SCHOOL DISTRICT OF THE CITY OF ERIE

NON-INSTRUCTIONAL EMPLOYEE PERFORMANCE APPRAISAL (Supervisory)

DISTRICT GOALS

- 1. Continuous improvement of teaching and learning.
- 2. Continuous improvement of culture and climate.
- 3. Continuous improvement of organizational effectiveness.

PERFORMANCE APPRAISAL SCHEDULE

- 1. Initial review of the Performance Appraisal. Form must be done with the employee during the employee's orientation period.
- 2. 90-Day Performance Appraisal Review must take place with new employees. Special assignments, special projects and personal employment goals can be established.
- An Annual Performance Appraisal must be completed for each employee. Other appraisals can be conducted if it is determined by the supervisor that one is needed during a non-scheduled period. (Follow-up of performance issues from the most recently completed appraisal)

PROCEDURES

- 1. Carefully review employee job description, special assignments, special projects, and personal goals.
- 2. Provide above information to employee to review.
- 3. Individually, the employee and the supervisor should draft their responses to the entire Performance Appraisal. These responses should be based on the observed performance in relation to the employee's duties and responsibilities and performance expectations.
 - Special attention should be paid to clarifying the link between the employee's job and performance expectations to the organization's goals, values, objectives, and quality improvement efforts.
- 4. The employee and supervisor meet to share with one another their responses to the Performance Appraisal. The aim is to have an open and constructive discussion that leads to a clear understanding of the employee's past performance as well as future expectations and personal goal development.
- 5. Following the Feedback Session, the supervisor prepares the final form and shares it with the employee.
 - The supervisor signs the Performance Appraisal and gives it to the employee to sign. The supervisor ensures that the employee receives a copy for his/her records and sends the original copy to the Human Resources Department.

EMPLOYEE PERFORMANCE APPRAISAL (Supervisory)

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	Position:	
Appraiser: .	Date of Review:	
	. 90-day review (Conclusion of probationary period) Annual	iod)
•	Other appraisal period	
Rate the er	Rate the employee using the following scale: (use current job description as part of reference)	
ż.	Unacceptable – Consistently fails to meet inh requirements: norformands of the consistent of the consistency of the consisten	
.5	Needs Improvement – Occasionally fails to meet job requirements: performance mist improve ment – Occasionally fails to meet job requirements:	•
, m	position – corrective action required. Meets Expectations – Ahle to nerform 200% of its districtions.	
4	Exceeds Expectations – Frequently exceeds job requirements; all planned objectives were achieved above the established standards	ırds
ιŅ	Superior – Consistently exceeds job requirements; this is the highest level of performance that can be attained	}
SUPERVI	SUPERVISORY FACTORS	
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:	Leavership Consider how well the employee demonstrates effective supervisory abilities; gains respect and cooperation; inspires and motivates subordinates; directs work group toward common goal.	
	Comments	
	Delegation How well does the employee demonstrate the ability to direct others in accomplishing work; effectively select and motivate staff; define assignments; oversee the work of subordinates?	ine
	Comments	

Consider how well the employee plans and organizes work; coordinates with others, and establishes appropriate priorities; anticipates A/N future needs; carries out assignments effectively. Planning and Organizing

Comments

How well does the employee perform day-to-day administrative tasks; manage time; administer policies and implement procedures; ¥ N maintain appropriate contact with supervisor and utilize funds, staff or equipment? Administration

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advancement; resolves work-related employee problems; assists subordinates in accomplishing their work-related objectives. Does the Consider how well the employee serves as a role model; provides guidance and opportunities to their staff for their development and employee communicate well with subordinates in a clear, concise, accurate, and timely manner and make useful suggestions? ΚX Personnel Management

Comments

Comments

REVIEW OF SPECIAL ASSIGNMENTS/PROJECTS

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All pro value	All progress on special projects clearly established by the employee will be reviewed by the Supervisor. Special projects only have the capacity to advalue to the employee's overall rating.	ŏ
.:	Summary of Special Projects (to be completed by employee)	
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		1 1
		1
		- 1
All prc reflect	All progress on special assignments clearly established by the employee's supervisor will be evaluated. (Evaluation of special assignments will be reflected in the overall five categories.)	1
7.	Descriptive Special Assignment Summary	
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OVERALL PERFORMANCE

Please use this space to describe the overall performance rating. The overall rating should be a reflection of the traits and factors assessed.

		Po	int Ra	nge
□ 1	Unacceptable	16	&	Below
□ ₂	Needs Improvement	17	-	18
□ 3	Meets Expectation	19	-	21
☐ 4	Exceeds Expectation	22		23
5	Superior	24	-	25
Comments: _				
			•	
		SIGNATUR	ES	
Rater:			· ·	Date:
Rater's Name	(print):	•		
EMPLOYEE:				
supervisor. My	vised of my performance ratings. y signature does not necessarily in nal sheets if necessary):			e contents of this review with my comments are as follows (optional)
Comments (op	tional):			
	•			
Signature:				Date:

Employee Improvement Plan

Employee Name:	Supervisor Name:	
Department:	Date:	
Improvement Objectives:		
Procedures:		
Resources needed:		
Appraisal Methods and Timelines:	·	
Employee's Signature:	Date:	
Supervisor's Signature:		
Final Review and Comment/Documentation Presented:		
Employee's Signature:	Date:	
Supervisor's Signature:		

EMPLOYEE GOAL DEVELOPMENT (Submit at least 1 Goal)

1.	Description of Goal
2.	Means of Measurement
	Impact on Current Position
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